



## 2016F Instructor Report for ECON 3020 01 - Intermediate Macroeconomic Theory ( Mathew Knudson)

### Vanderbilt University Course and Teaching Evaluations - 2016F

Project Audience 58

Responses Received 17

Response Ratio 29.31%

#### Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled

Responses Received - Number of evaluations submitted by students

Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact [course.evaluations@vanderbilt.edu](mailto:course.evaluations@vanderbilt.edu).

**Prepared by** Vanderbilt University Course and Teaching Evaluations

**Creation Date** Fri, Feb 17, 2017



## Questions about this Course ( **ECON 3020 01**):

Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	2.82	1.55	3.82	1.21	4.18	1.00
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	3.29	1.40	3.90	1.14	4.29	0.90
The feedback I received during the course was helpful.	2.47	1.23	3.56	1.27	4.03	1.04
I felt comfortable asking questions in this course.	1.76	1.15	3.80	1.29	4.23	1.01
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	2.82	1.38	3.86	1.19	4.12	1.03
Overall, the course ( <b>ECON 3020 01</b> ) was:	2.41	1.23	3.39	1.22	3.81	1.03
Compared to other classes, the amount I learned in this course was:	2.82	1.29	3.16	1.18	3.53	1.05
Compared to requirements in other classes, the workload assigned in this class was:	3.41	0.87	2.94	0.95	3.31	1.00

**Overall, how effective was the instruction you received from this teaching assistant ( **Mathew Knudson**)?**

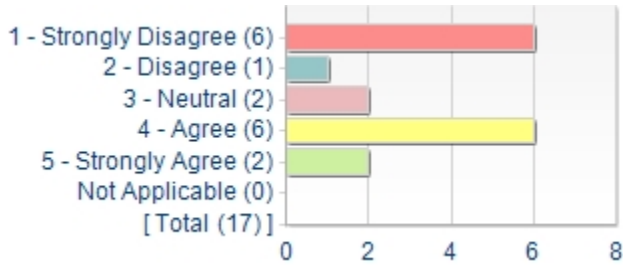
Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, how effective was the instruction you received from this teaching assistant ( <b>Mathew Knudson</b> )?	4.00	0.87	3.56	1.06	3.89	0.97

**Questions about the Teaching Assistant ( **Mathew Knudson**).**

Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
How available was the teaching assistant during their office hours?	4.53	0.51	4.11	0.93	4.11	0.93
How helpful and responsive was the teaching assistant?	4.18	0.64	3.93	1.04	3.93	1.04
How knowledgeable was the teaching assistant about the subject matter of this class?	4.44	0.51	4.06	0.94	4.06	0.94
How would you characterize the ability of the teaching assistant to communicate in English with students?	4.88	0.33	4.30	0.94	4.30	0.94

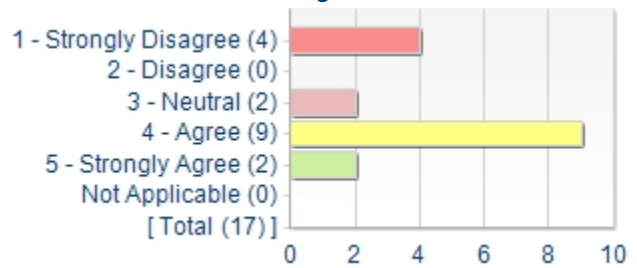
## Questions About This Course ( ECON 3020 01):

1. This course helped me appreciate the significance of the subject matter.



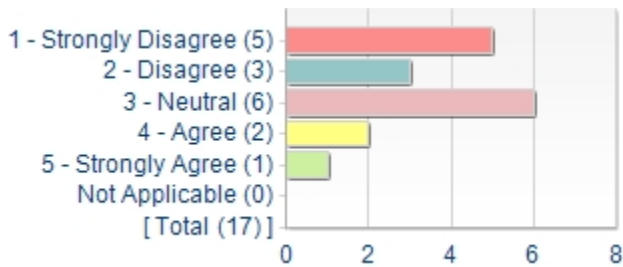
Statistics	Value
Response Count	17
Mean	2.82
Mode	1, 4
Standard Deviation	1.55

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.



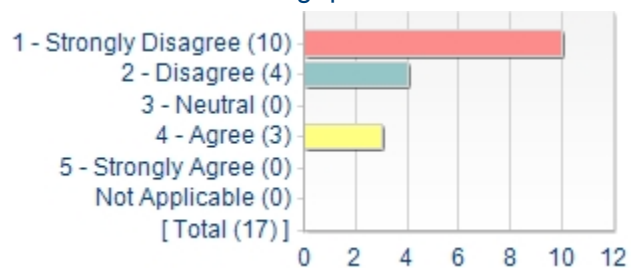
Statistics	Value
Response Count	17
Mean	3.29
Mode	4
Standard Deviation	1.40

3. The feedback I received during the course was helpful.



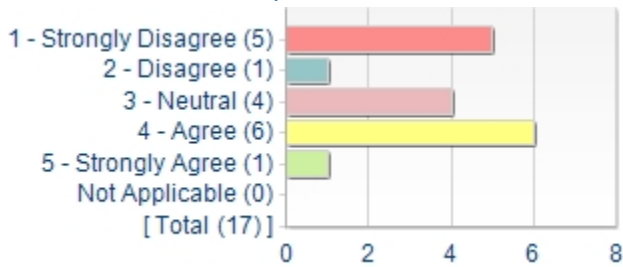
Statistics	Value
Response Count	17
Mean	2.47
Mode	3
Standard Deviation	1.23

4. I felt comfortable asking questions in this course.



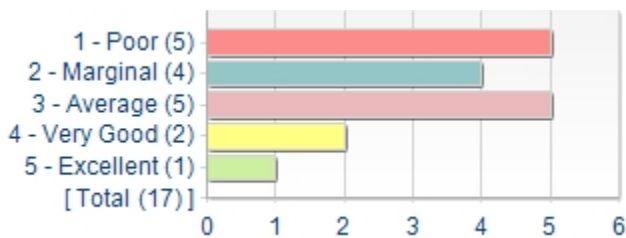
Statistics	Value
Response Count	17
Mean	1.76
Mode	1
Standard Deviation	1.15

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.



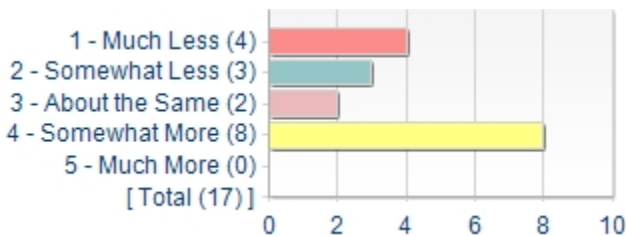
Statistics	Value
Response Count	17
Mean	2.82
Mode	4
Standard Deviation	1.38

Overall the course was:



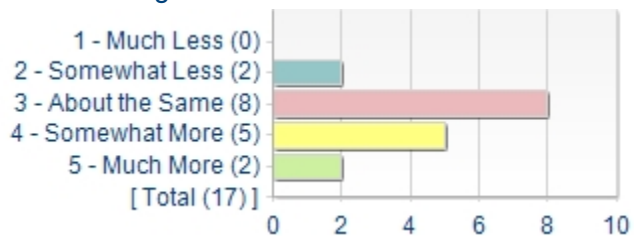
Statistics	Value
Response Count	17
Mean	2.41
Mode	1, 3
Standard Deviation	1.23

1. Compared to other classes, the amount I learned in this course was:



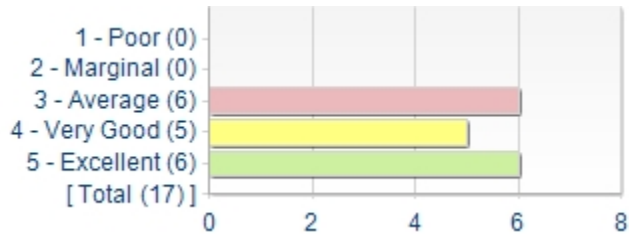
Statistics	Value
Response Count	17
Mean	2.82
Mode	4
Standard Deviation	1.29

2. Compared to requirements in other classes, the workload assigned in this class was:



Statistics	Value
Response Count	17
Mean	3.41
Mode	3
Standard Deviation	0.87

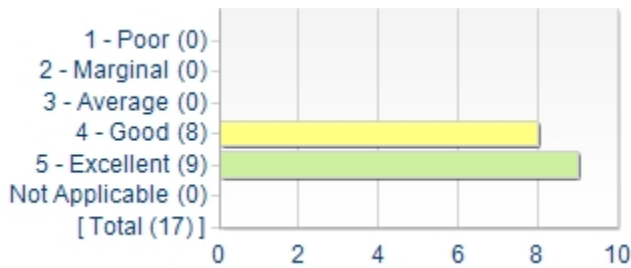
Overall, how effective was the instruction you received from this teaching assistant ( **Mathew Knudson**)?



Statistics	Value
Response Count	17
Mean	4.00
Mode	3, 5
Standard Deviation	0.87

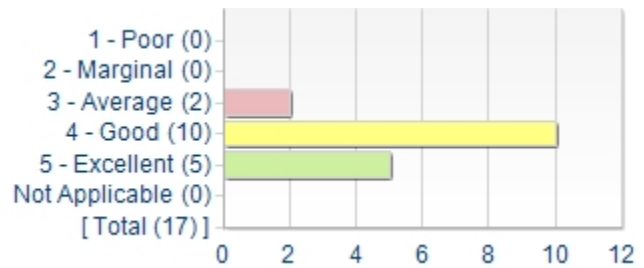
## Questions about the Teaching Assistant ( Mathew Knudson).

1. How available was the teaching assistant during their office hours?



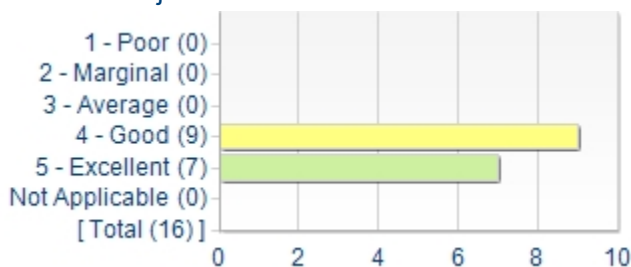
Statistics	Value
Response Count	17
Mean	4.53
Mode	5
Standard Deviation	0.51

2. How helpful and responsive was the teaching assistant?



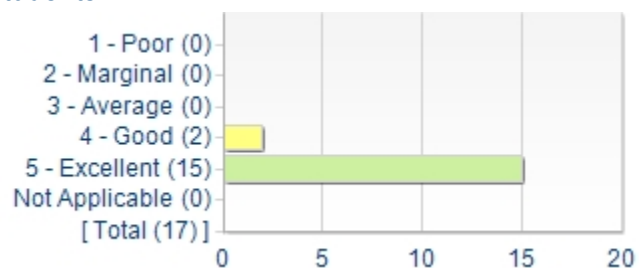
Statistics	Value
Response Count	17
Mean	4.18
Mode	4
Standard Deviation	0.64

3. How knowledgeable was the teaching assistant about the subject matter of this class?



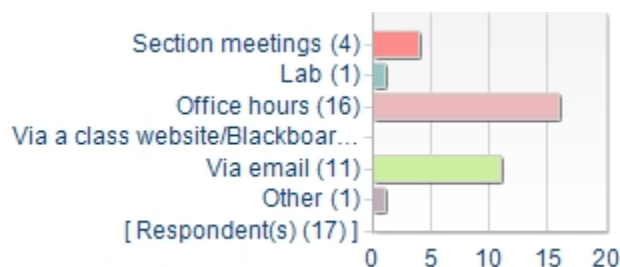
Statistics	Value
Response Count	16
Mean	4.44
Mode	4
Standard Deviation	0.51

4. How would you characterize the ability of the teaching assistant to communicate in English with students?



Statistics	Value
Response Count	17
Mean	4.88
Mode	5
Standard Deviation	0.33

In what way(s) did you interact with this teaching assistant ( Mathew Knudson)?



## What aspects of this teaching assistant's ( **Mathew Knudson**) teaching were most helpful to you?

Comments
Willingness to go over difficult topics and extra resources.
His review sessions for tests.
He explained things slowly stopping for questions to make sure everybody understood what he was saying. He encouraged questions.
He cared about student's success, was flexible in trying to help students, and was very receptive to questions.
He seems to understand how difficult the class is and tries to help the students any way he can. He is much more approachable than Dr. Weymark.
Mat was very patient and did a great job at answering my questions thoroughly.
He was always available and would hold helpful review sessions for us before tests.
Much easier to understand. Very good with explaining the material. Held extremely helpful reviews.
His review sessions
He is concise, well-spoken, and always available at office hours

## How can this teaching assistant's ( **Mathew Knudson**) teaching be improved?

Comments
be more clear on certain things/ try to be more consistent with the class notation.
Understand exactly what the professor is looking for (even though that can be hard even for the TA) so he is not guessing when going over the material before a test. Not all his fault but it would make his review session more valuable.
N/A
NA
Being more open and engaging with students
no complaints
He can make himself a little bit more available and not restricted to certain hours.
Don't know.