



2018S Instructor Report for ECON 4110 01, ECON 5110 01(ECON 4110 01,ECON 5110 01) (Mathew Knudson)

Vanderbilt University Course and Teaching Evaluations

Project Audience 19

Responses Received 5

Response Ratio 26.32%

Report Comments

The following is a report for an individual section of a class. Please do not distribute, print, or share this report except for administrative purposes.

Project Audience - Total number of students enrolled

Responses Received - Number of evaluations submitted by students

Response Ratio - Percent of enrolled students who submitted evaluations

If you have any questions about the evaluation system please contact course.evaluations@vanderbilt.edu.

Prepared by Vanderbilt University Course and Teaching Evaluations

Creation Date Thu, May 10, 2018



Questions about this Course (**ECON 4110 01**):

Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
This course helped me appreciate the significance of the subject matter.	3.40	1.52	4.06	1.07	4.30	0.96
The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.	3.20	1.48	4.23	0.93	4.41	0.85
The feedback I received during the course was helpful.	3.60	1.67	3.84	1.14	4.18	1.03
I felt comfortable asking questions in this course.	3.60	1.95	4.14	1.05	4.36	0.96
This course helped me consider connections between course material and other areas of my personal, academic, or professional life.	3.40	1.67	4.07	1.11	4.24	1.01
Overall, the course (ECON 4110 01) was:	3.40	1.52	3.70	1.13	3.98	1.01
Compared to other classes, the amount I learned in this course was:	3.20	1.48	3.47	1.07	3.62	1.04
Compared to requirements in other classes, the workload assigned in this class was:	3.20	0.45	3.12	0.94	3.24	1.00

Overall, how effective was the instruction you received from this teaching assistant (Mathew Knudson)?

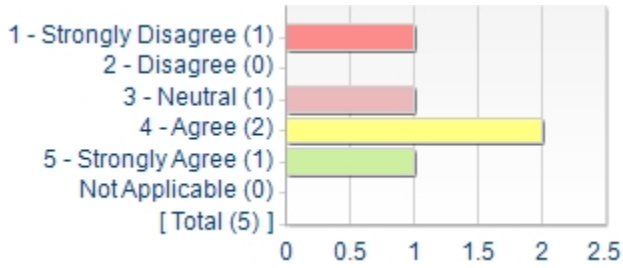
Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, how effective was the instruction you received from this teaching assistant (Mathew Knudson)?	4.20	0.84	3.78	1.07	3.95	1.02

Questions about the Teaching Assistant (Mathew Knudson).

Question	This Class Section		Department (ECON)		School (A&S)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
How available was the teaching assistant during their office hours?	4.40	0.55	4.26	0.99	4.26	0.99
How helpful and responsive was the teaching assistant?	4.60	0.55	4.15	1.11	4.15	1.11
How knowledgeable was the teaching assistant about the subject matter of this class?	4.40	0.55	4.22	1.05	4.22	1.05
How would you characterize the ability of the teaching assistant to communicate in English with students?	4.20	1.30	4.39	0.98	4.39	0.98

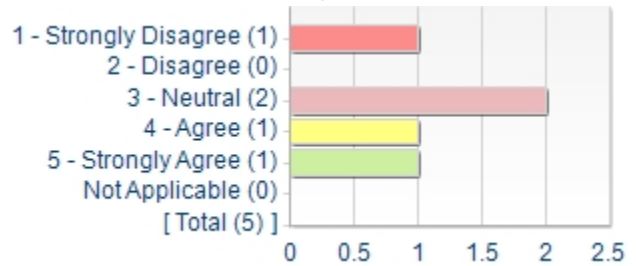
Questions About This Course (ECON 4110 01):

1. This course helped me appreciate the significance of the subject matter.



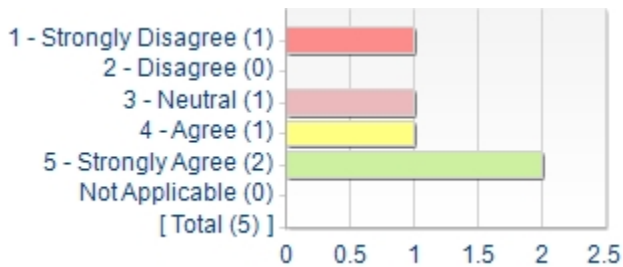
Statistics	Value
Response Count	5
Mean	3.40
Mode	4
Standard Deviation	1.52

2. The components of the course, such as class activities, assessments, and assignments, were consistent with the course goals.



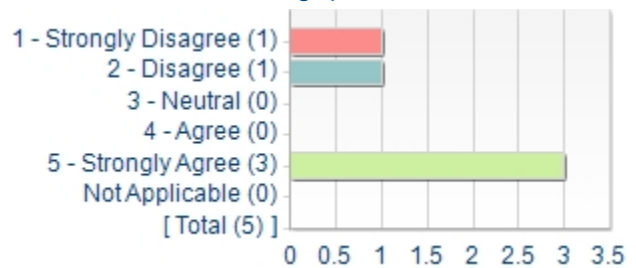
Statistics	Value
Response Count	5
Mean	3.20
Mode	3
Standard Deviation	1.48

3. The feedback I received during the course was helpful.



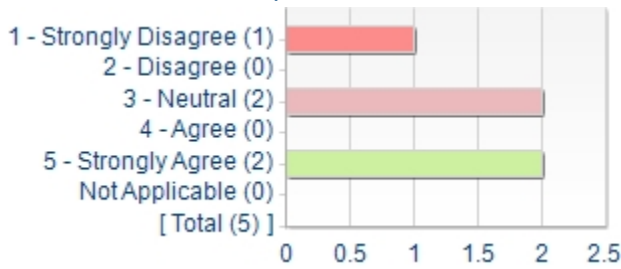
Statistics	Value
Response Count	5
Mean	3.60
Mode	5
Standard Deviation	1.67

4. I felt comfortable asking questions in this course.



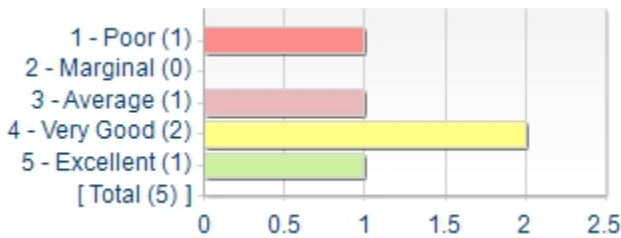
Statistics	Value
Response Count	5
Mean	3.60
Mode	5
Standard Deviation	1.95

5. This course helped me consider connections between course material and other areas of my personal, academic, or professional life.



Statistics	Value
Response Count	5
Mean	3.40
Mode	3, 5
Standard Deviation	1.67

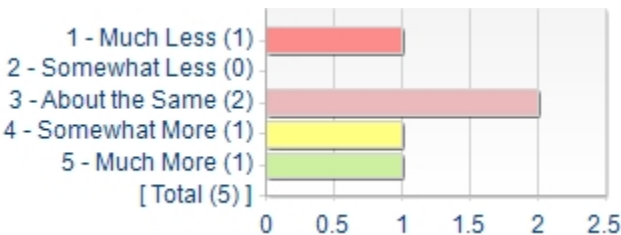
Overall the course was:



Statistics	Value
Response Count	5
Mean	3.40
Mode	4
Standard Deviation	1.52

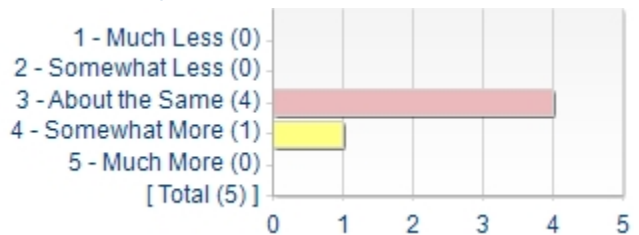
Questions About This Course (ECON 4110 01):

1. Compared to other classes, the amount I learned in this course was:



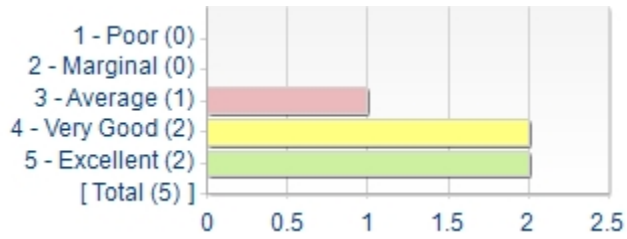
Statistics	Value
Response Count	5
Mean	3.20
Mode	3
Standard Deviation	1.48

2. Compared to requirements in other classes, the workload assigned in this class was:



Statistics	Value
Response Count	5
Mean	3.20
Mode	3
Standard Deviation	0.45

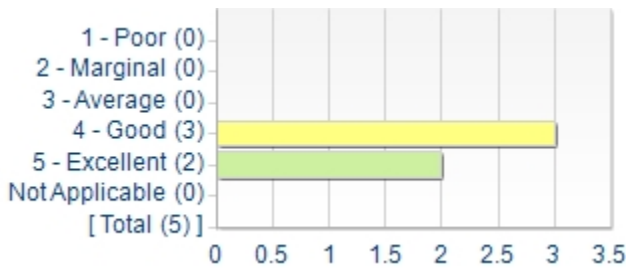
Overall, how effective was the instruction you received from this teaching assistant (Mathew Knudson)?



Statistics	Value
Response Count	5
Mean	4.20
Mode	4, 5
Standard Deviation	0.84

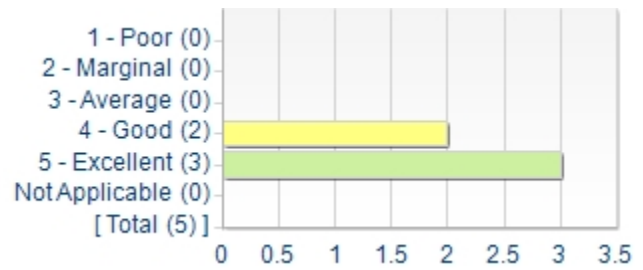
Questions about the Teaching Assistant (Mathew Knudson).

1. How available was the teaching assistant during their office hours?



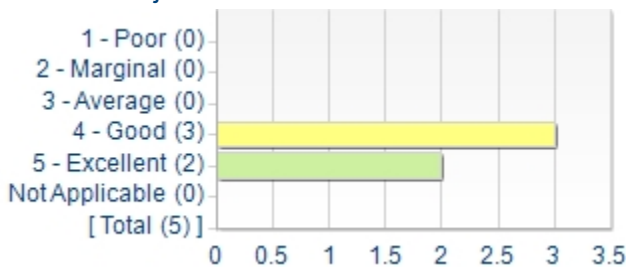
Statistics	Value
Response Count	5
Mean	4.40
Mode	4
Standard Deviation	0.55

2. How helpful and responsive was the teaching assistant?



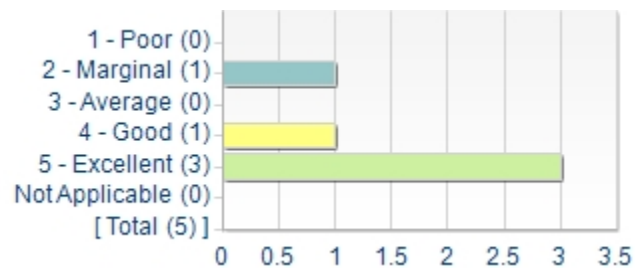
Statistics	Value
Response Count	5
Mean	4.60
Mode	5
Standard Deviation	0.55

3. How knowledgeable was the teaching assistant about the subject matter of this class?



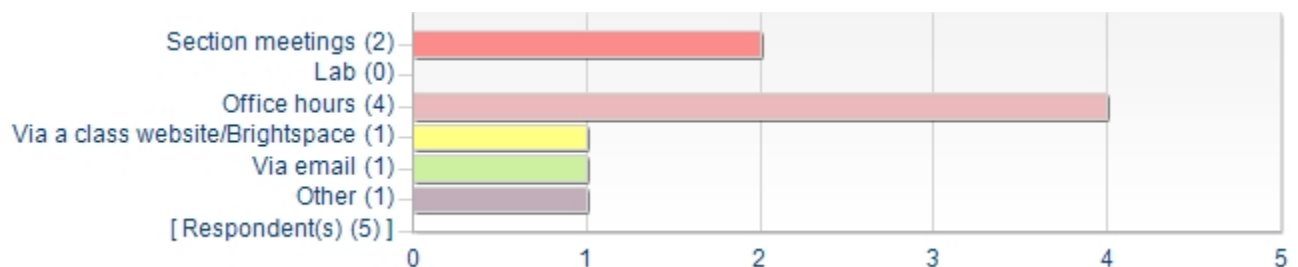
Statistics	Value
Response Count	5
Mean	4.40
Mode	4
Standard Deviation	0.55

4. How would you characterize the ability of the teaching assistant to communicate in English with students?



Statistics	Value
Response Count	5
Mean	4.20
Mode	5
Standard Deviation	1.30

In what way(s) did you interact with this teaching assistant (Mathew Knudson)?



What aspects of this teaching assistant's (Mathew Knudson) teaching were most helpful to you?

Comments

His discussion and comments during class, his test prep sessions, and some of the notes he posted online were all extremely helpful. He went above and beyond and was very helpful throughout the semester.

This was my second course with Mat as a TA and both times I have found him to be an exceptional TA. He has a knack for being able to put difficult class material or tricky problems in a way that makes it more easily understandable. He also has the ability to quickly respond to math and calculus questions that efficiently explains and keeps class on track.

He was always available and could clearly articulate ideas

His preparation before meeting with students.

How can this teaching assistant's (Mathew Knudson) teaching be improved?

Comments

I can't think of anything.

Act more natural around students

N/A